



Faith With Courage

Within this motto we have tried to capture something of the essence of the life of Mary. At the same time we wished the motto to encapsulate a message or theme on which our youngsters can base their approach to life.

*Mary is the supreme example for the human race of a faith filled response to the Word of God. In effect, by her actions, she accepted the gift of **SALVATION** on behalf of the human race. It is most likely that she did so in confusion and lack of full understanding. In this context the strength and depth of her FAITH is all the more remarkable.*

*Mary's faith continued to develop throughout her life and did so at times in the face of great personal sadness and difficulty. She showed great **COURAGE** in holding onto and being open to the growth of her faith. Many of us have faith but sometimes lack the courage to fully live it out.*

Thus we hope and pray that all within the Mater Dei Community will strive to emulate Mary in the manner in which she responded to God's gift of Faith and in the courage she displayed in living it out.

We believe that the theme of the Motto is applicable to all our lives in a variety of ways.

Mater Dei College believes in the dignity and the nurturing of the individual and seeks to follow, with courage, Mary's example of faith.

Philosophy

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believes in the dignity
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Mary's example of faith.

Mater Dei College

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School Performance Data 2008



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School Performance Data

The Class of 2008 results indicated that 20% of our students excelled in their Tertiary Entrance Examinations gaining a high Tertiary Entrance Rank with a further 60% qualifying for University entry. 14 students achieved Tertiary Entrance Ranks in the 90s with the College Dux not only gaining the top TER out of this cohort, but also receiving a scholarship to study Chemical Engineering at Curtin University. A number of other scholarships were awarded to students in Business and Engineering.

Of special note is the performance in the subject Beliefs and Values in which the College achieved in the top 10%. All students at the College study Beliefs and Values as part of the College's graduation requirements.

The Class of 2008 achieved a 100% graduation rate.

The following tables provide information on school performance as specified by the Australian Government.

Professional engagement

1. Staff attendance The average attendance rate for 2008 – 2009 was 96%
2. Staff retention 2008: 77 staff 2009: 77 staff There was a changeover of 6 staff out of 110 teaching and non-teaching staff members
4. Expenditure and teacher participation in professional learning All teachers participate in Professional Development ranging from Curriculum Workshops, Accreditation In-Services and assessment and reporting activities to Professional Association activities,
Expenditure on Professional Development: \$34108 Expenditure on Reliefs to cover PD: \$26244 Total Professional Development expenditure: \$60352

Teacher Qualifications

Mrs Nicole Avery BEc(hons) GradDipEd BA(AsianSt)
Mrs Martina Axon BSc(hons) GradCertEd
Mr Vince Basile DipTeach BMusEd GradDipMusEd
Ms Patrice Berthold BEd
Mrs Bella Biagioni BAppSc GradDipEd
Ms Janine Boyle BA GradDipLib GradDipEd
Ms Peta Brown Cert IV (WTA) BEd
Mr Gary Byrne DipTeach BEd
Mrs Kerry Byrom-Carter DipTeach
Mr Adam Camuglia BAppSc GradDipEd
Mrs Lorraine Campbell BA GradDipEd BA (hons)
Mr Neil Cartmell BSc(hons) GradDipEd
Ms Elizabeth Copeland DipTeach
Mr Sean Craven BA BTeach
Ms Davina Croasdale BA (Ed) BSc
Mr John Crooks BA GradDipEd MEd
Mr John Cuka DipTeach GradDipComp
Ms Amanda Dawson BA MA GradDipEd
Ms Jeanette Fogarty BSc HDipEd(hons) GradDipCompEd
Mr Tomasz Frajtek BA GradDipEd
Mrs Deborah Garbutt BA GradDipEd BA (hons)
Mr Mark Golding BA BEd
Mr Chris Gray GradDipEd BEd
Mr Richard Haddow TC THC BA
Mrs Erika Hancock BEd M Ed Lead BA DipRE TC
Mr David Healy BA(hons) GradDipCompEd GradCertEd
Miss Karen Hennessy BSc GradDipEd
Mrs Tara Hill BEd Cert IV (WTA)
Ms Vanessa Hollis BA (Ed)
Mr Toby Hurd BSecED
Ms Rosanne Jacobs BA BA-Bus GradDipEd
Mr Simon Jones BSc MSc GradDipED
Dr Wayne Keady BA BEd MEd PhD
Ms Kathleen La Brooy BA (Eng) GradDipEd
Mrs Georgina Lombardo BEd
Mr Bernard Mahony BEd Cert IV (WTA) Cert IV (Int Media)
Mr Frank Mahony BSc (Maths) AssocDip in Social Sci BEd GradDipED MEd
Ms Lydia Mason BA GradDipEd
Mr Colum McCrory BA GradCertEd MSc
Mr Aaron McGoorty BEd
Ms Darlene McGoorty BA (Eng) GradDipEd
Mr Malcolm McGuire GradDipEd BA (hons)
Mr Peter McKenzie BA BEd
Ms Erin Meckenstock BA BSc
Mr Jeffrey Middleton BSc(hons) BEd MRelEd
Mr Brian Morison BA (Visual Arts) GradDipEd
Miss Yasmin Morgan BEd
Mr Clement Mulcahy MPhil BA (hons) GradDipEd
Mr Eamon Murray BA Cert Rel Ed GradCertEd DipManSt MA
Mrs Nola Nicholson BSc GradDipEd
Mr Robert Norgrove BEd
Mr Daniel O'Connor BA (hons) GradDipEd
Mr Benjamin Portwood BSc GradDipEd
Mrs Therese Quelch DipTeach
Mr Darren Raymond BSecEd
Mr Christopher Reimers DipTeach BEd MEd
Mrs Lucie Rice BCom GradDipEd
Mr Ian Robson BA BSc
Mr Peter Roberts BEd
Mr Craig Rodgers BA BEd
Mrs Rosalie Sullivan BEd
Ms Lauren Valentine DipArts BA (hons) GradDipEd
Mrs Melanie Williams BSc GradDipEd
Sr Jean Wojcik BA BEd MEd DipTESOL
Mr Toby Wright BSc GradDipEd Cert IV (WTA)
Mr Troy Wynne BEd

Key student outcomes

5. Student attendance 2008 Attendance: 93.8% (10766 absence days out of 173484 student days)
6. Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks (benchmark results) Comparison with 20% 60% 20% distribution: (low, middle, high) Reading: 14% 66% 20% Writing: 12% 73% 14% Spelling: 13% 71% 16% Grammar/Punctuation: 19% 68% 14% Numeracy: 16% 67% 17% Science: 11% 65% 24% Society & Environment: 14% 62% 24% Proportion of students below minimum standard: Reading: 2.6% (5 students) Writing: 6.9% (13 students) Numeracy: 1.6% (3 students)
7. Changes in benchmark results from the previous year Proportion of students below minimum standard: Reading: 3.7% (7 students) Writing: 2.6% (5 students) Numeracy: 2.6% (5 students)
8. Value added Comparison of results - same cohort (Yr 7 vs Yr 9): Numeracy: Year 7 490 Year 9 550 (60 point increase) Reading: Year 7 462 Year 9 494 (32 point increase) Writing: Year 7 497 Year 9 595 (98 point increase)
9. Average standardised assessment results for Yr 9 and Yr 10 students NA
10. Senior Secondary outcomes See Curriculum Council document
11. Proportion of Year 9 students retained to Year 12 (or equivalent) 87% Retention (187 Year 9 students – 162 Year 12 students.
12. Post-school destinations University: 107 (includes Uni Prep Course) TAFE: 30 (includes part-time) Apprenticeship/traineeship: 14 Work: 10 (unconfirmed)